

2023/2024



# SOMERSET PLAYER PATHWAY BOYS PATHWAY HANDBOOK



 **Bradfords**



# THE PLAYER PATHWAY







# INTRODUCTION

MATT DRAKELEY | HEAD OF TALENT PATHWAY

In 2020, Somerset County Cricket Club (SCCC) made a significant move by taking over the running of all Pathway cricket from Somerset Cricket Board. This transition aimed to align our Pathway with the intentions of SCCC, providing more players with the opportunity to be identified, developed, and inspired within our programme. Since this handover, we've seen a rise in training hours by almost a third and a corresponding increase in player numbers. In the past year, we assessed 932 players across both the boys' and girls' programmes for the Somerset Pathway.

In 2021, we introduced the Wyverns programme and the MCC hub programme. The Wyverns programme was designed to offer more players the chance to be a part of the Somerset Pathway, whilst the MCC hub programme was created to bridge the access divide between private and state school cricketers.

The structure of our programmes spans from the Foundation Phase (U10-U12) to the Youth Development Phase (U13 - U15) and the Senior Development Phase (U16 - U18) for boys.

These groups feed into the Emerging Players Programme and Somerset Academy, with the ultimate goal of inspiring and developing cricketers from across the South West to reach the highest level of cricket that they can.

Our philosophy centres on providing as many opportunities to players as possible in an environment that is representative of the game they play.

We aim to teach not only the fundamentals of cricket but also the holistic aspects that will support them in every game they play. We strive to foster a lifelong affinity for cricket, a strong understanding of personal development, and happy memories of their opportunities within the Pathway.

Although only about 10% of our 225 boys that have earned a place within the Pathway this winter will end up being offered an Academy place, and less than 4% will end up being offered a professional contract, we believe that the value of our programme extends beyond professional cricket.

As we look to the future, Somerset County Cricket Club takes immense pride in our commitment to nurturing the next generation of cricketers. Our dedication extends not just to those who will make cricket their profession, but to all who pass through our programme. We strive to instil in them a love for the sport, the skills to excel, and the resilience to face any challenge, both on and off the field. Our ultimate aspiration is to see each player grow, not just as a cricketer, but as a person, cherishing their time spent within the Somerset Cricket Pathway.



# PURPOSE & AIMS

## PRIMARY PURPOSE

To identify, develop and inspire high potential young cricketers across Somerset.

## ADDITIONAL PURPOSES

- Produce high potential young cricketers to go on to the Somerset EPP & Academy
- Use the Pathway as a vehicle to develop people and provide them with transferable skills
- To inspire players to stay involved with cricket in the region beyond the Pathway





# PATHWAY STRUCTURE

## Senior Development Phase

U18 County Age Group  
16 Players

U16 County Age Group  
15 Players

Academy

EPP

## Youth Development Phase

Priority players are placed in the County Age Group squad

U15 County Age Group  
18 Players

U15 Wyverns  
10 Players

U14 County Age Group  
18 Players

U14 Wyverns  
10 Players

U13 County Age Group  
20 Players

U13 Wyverns  
12 Players

## Foundation Phase

Players in this phase are evenly distributed across two training groups

U12 Trescothick  
24 Players

U12 Botham  
24 Players

U11 Hildreth  
24 Players

U11 Caddick  
24 Players

U10 Gimblett  
24 Players

U10 Atkinson  
24 Players

Numbers beneath each age group indicate approximate number of players selected each winter.



# ADDITIONAL PROGRAMMES

## EMERGING PLAYERS PROGRAMME

The Emerging Player Programme (EPP) is an extended part of the cricket Pathway with an aim of identifying and providing opportunities to players from County Age Group cricket who have potential to go on to the Somerset Academy.

Players are selected for the EPP based on their future potential and how likely their skills are to transfer appropriately into higher levels of cricket. Each year, approximately twelve players are selected for the EPP between the U13-U16 age groups.

With a pool to select from of over 100 players this equates to an average 10% chance of getting onto the EPP from those selected for U13-U16 Pathway cricket.

## THE SOMERSET ACADEMY

The Somerset Academy is recognised as one of the most successful county cricket academies in the country. Over the years the Academy has produced many players who now excite and entertain Somerset supporters.

Within the past five years; James Rew, Kasey Aldridge, Will Smeed and Tom Lammomby are amongst the young players to break into the 1st XI. Joining other Academy graduates like; Tom Banton, Lewis Goldsworthy, Craig Overton and Lewis Gregory alongside club captain Tom Abell.

The Somerset Academy encompasses the South West region with players from Somerset, Devon and Cornwall all aspiring for a place on the Academy in their U15 - U18 years.

This leaves a pool of over 200 players competing for a place on the Academy each year, a less than 5% chance.

The Somerset Academy aims to:

- Develop the highest potential young players from across the South West into high performing professional cricketers for Somerset.
- Support all aspects of a players development with an individualised and multi-disciplinary programme.
- Make sure players leave the Academy having developed as cricketers and people with dual career aspirations



# ADDITIONAL OPPORTUNITIES

## MCC FOUNDATION



Working with the MCC Foundation we offer identified state school players who miss out on County Age Group selection with free coaching and match play in order to empower boys and girls to reach their future potential in the game.

Unfortunately only a limited number of spaces are available for this programme each year (11-16 year olds) and are still selected as part of the Pathway observation process.

## STATE SCHOOL PROGRAMME



Working with the Clowance Trust we offer state school County Age Group players and selected state school Wyverns squad players additional free coaching across the winter to acknowledge the lack of cricket currently available in the state school sector.

Players in the U13 - U16 age group are able to be invited to this programme.



# CAG & WYVERNS

This section provides clarity on what skills we look to develop in the County Age Group and Wyverns stage of the Pathway.







# FRAMEWORK

## WHAT IS IT AND WHY WAS IT INTRODUCED?

The Pathway Framework was introduced in 2020 with the aim of providing a roadmap for Pathway players, coaches throughout the club & school network, and parents alike to have a greater understanding of the Pathway development journey.

The Framework is essentially a blueprint which outlines the key skills and competencies players should aspire to demonstrate at each stage of their development within the Somerset Pathways. It is structured in a way that ensures progressive learning, starting with establishing an understanding of core skills at the Foundation Phase, developing them during the Youth Development Phase and demonstrating them as they progress into the Senior Development Phase. This progressive structure of the Framework ensures that players are continually challenged and engaged, promoting consistent growth and development.

The Somerset Pathway programme is built from the Framework, allowing us to create

an aligned, age group specific, coaching curriculum that ensures players have the opportunity to develop all aspects of the Framework across the winter and summer. The creation of this coaching curriculum ensure that all aspects of a player's game are developed and that no critical skills are overlooked. By providing a clearer understanding of the areas of development at each phase it is hoped that players have a greater ability to also develop relevant skills outside of formal Pathway training sessions.

By sharing the Pathway Framework we can start to build a common language and understanding of what the Pathway sees as important for the progression of young players. This common language will also ensure a clear and effective communication between all parties involved, which is critical for efficient learning and improvement.

The next three pages, summarise the Pathway Framework for all skills across the Foundation Phase, Youth Development Phase and Senior Development Phase.



# PATHWAY FRAMEWORK

UNDER 9 - UNDER 12

## BATTING



Is establishing the ability to identify gaps and space and find ways to score runs in different areas



Is establishing an awareness of different game situations and roles



Is establishing an awareness of positive running between the wickets



Is establishing a position at release that allows them to be balanced, aligned and ready to move to different types of delivery against pace and spin



Is establishing the ability to identify length and attempt positive movements against pace and spin



Is establishing an awareness of contact and how to use hands to add, remove and use pace

## PACE BOWLING



Is establishing an awareness and understanding of why different deliveries (varying in line, length, pace and shape) are effective for taking wickets or reducing runs in different ways



Is establishing an awareness and understanding of where different deliveries are most likely to be hit and how they are looking to attack, contain or defend with the field in relation to this



Is establishing an awareness of an efficient bowling action and working in a straight line towards a target



Is establishing the ability to regularly challenge the stumps



Is establishing an ability to bowl yorkers



Is establishing a grip allowing for lateral movement



Demonstrates a desire to bowl fast and take wickets

## FIELDING



Is establishing an understanding of the requirements of their role whilst fielding in a variety of positions



From an effective ready to move position, is establishing the ability to anticipate where the ball could go based on the movements of the batter



Is establishing an awareness of the technique required to catch and stop the ball in a variety of locations on the field



Is establishing an awareness of how to attack and intercept the ball from a variety of locations on the field



Is establishing an awareness of the technique required to throw quickly at a target from a variety of locations on the field



Demonstrates a desire to keep the ball in play at all costs

## SPIN BOWLING



Is establishing an awareness and understanding of why different deliveries (varying in line, length, pace and shape) are effective for taking wickets or reducing runs in different ways



Is establishing an awareness and understanding of where different deliveries are most likely to be hit and how they are looking to attack, contain or defend with the field in relation to this



Is establishing an awareness of an efficient bowling action by creating rotational energy when working towards a target



Is establishing the ability to regularly challenge the stumps



Is establishing a grip allowing for spin



Demonstrates a desire to spin the ball hard and take wickets

## WICKETKEEPING



Is establishing an awareness of how to take different types of catches when both stood up and back



Has an awareness of how posture combined with a positive use of head, hands and feet allows you to manage different deliveries



Is showing an awareness of how to be involved and influence the game



Is beginning to show confidence and bravery when stood up to the stumps










# PATHWAY FRAMEWORK

UNDER 13 - UNDER 15






## BATTING

-  Developing the ability to identify and hit gaps and space in different areas to maximise run scoring
-  Developing the ability to adapt their approach to run scoring based on the game situation, their role, the surface and conditions
-  Developing the ability to run positively between the wickets
-  Developing a position at release that allows them to be balanced, aligned and ready to move to different types of delivery against pace and spin
-  Developing the ability to identify length and effectively play off the front and back foot against the fast moving ball and the spinning ball
-  Developing the ability to effectively use their hands to add, use and remove pace

## PACE BOWLING

-  Developing an awareness and understanding of effective deliveries to bowl based on the game situation, their role, the surface, the conditions and the batter's approach
-  Developing an awareness and understanding of appropriate fields; how they are influenced by the deliveries they are bowling and how they can influence the batter's approach
-  Developing their bowling action to increase pace and accuracy
-  Developing the ability to regularly bowl a length challenging the top of the stumps
-  Developing the ability to bowl yorkers and bouncers
-  Developing the ability to generate lateral movement
-  Developing variations that deceive batters in the air or off the pitch
-  Demonstrating a desire to bowl fast and take wickets





## FIELDING

-  Developing an understanding of the requirements of various fielding positions
-  From an effective ready to move position, is developing an ability to anticipate where the ball could go based on the movements of the batter
-  Developing the ability to catch and stop the ball in a variety of locations on the field with appropriate technique
-  Developing the ability to attack and intercept the ball from a variety of locations on the field
-  Developing the ability to throw quickly and accurately at a target from a variety of locations on the field with appropriate technique
-  Demonstrating the desire to keep the ball in play at all costs

## SPIN BOWLING

-  Developing an awareness and understanding of effective deliveries to bowl based on the game situation, their role, the surface, the conditions and the batter's approach
-  Developing an awareness and understanding of appropriate fields; how they are influenced by the deliveries they are bowling and how they can influence the batter's approach
-  Developing their bowling action to increase spin and accuracy whilst bowling with intent and energy
-  Developing the ability to consistently release their stock ball in a way that maximises spin
-  Developing the ability to regularly bowl a length challenging the top of the stumps
-  Developing variations that deceive batters in the air and off the pitch
-  Demonstrating a desire to spin the ball hard and take wickets

## WICKETKEEPING

-  Developing the ability to convert wicket taking chances when standing up and standing back
-  Developing an understanding and consistency of their posture and movements to manage different types of delivery when standing up and standing back
-  Developing the ability to positively impact the game by providing relevant information to fielders, bowlers and captains
-  Developing the courage to stand up to the stumps and the ability to identify when this is most appropriate










# PATHWAY FRAMEWORK

UNDER 16 - UNDER 18







## BATTING

-  Demonstrates the ability to adapt their approach to run scoring and execute effective options, resulting in match influencing performances
-  Regularly demonstrates the ability to run positively between the wickets
-  Regularly demonstrates a position at release that allows them to be balanced, aligned and ready to move to different types of delivery against pace and spin
-  Regularly demonstrates the ability to identify length and execute appropriate movements, minimising risk and maximising run scoring opportunities against pace and spin
-  Regularly demonstrates the ability to effectively use their hands to add, use and remove pace

## PACE BOWLING

-  Demonstrates the understanding and adaptability to set appropriate fields to effective deliveries resulting in match influencing performances
-  Consistently demonstrates a bowling action facilitating pace and accuracy
-  Regularly demonstrates the adaptability to execute an appropriate wicket taking length
-  Regularly demonstrates the ability to accurately execute yorkers and bouncers
-  Regularly demonstrates the adaptability to generate lateral movement in different directions
-  Regularly demonstrates the ability to execute variations that deceive batters in the air or off the pitch
-  Demonstrates a desire to bowl fast and take wickets

## FIELDING

-  Thoroughly understands the requirements of various fielding positions
-  From an effective ready to move position, regularly demonstrates an ability to anticipate where the ball could go based on the movements of the batter
-  Regularly demonstrates the ability to catch and stop the ball in a variety of locations on the field with appropriate technique
-  Regularly demonstrates the ability to attack and successfully intercept the ball from a variety of locations on the field
-  Regularly demonstrates the ability to throw quickly and accurately at a target from a variety of locations on the field with appropriate technique
-  Demonstrates a desire to keep the ball in play at all costs

## SPIN BOWLING

-  Demonstrates the understanding and adaptability to set appropriate fields to effective deliveries resulting in match influencing performances
-  Consistently demonstrates a bowling action facilitating spin and accuracy when bowling with intent and energy
-  Regularly demonstrates the ability to release their stock ball in a way that maximises spin
-  Regularly demonstrates the adaptability to execute an appropriate wicket taking length
-  Regularly demonstrates the ability to adapt their pace to remain threatening in all conditions
-  Regularly demonstrates the ability to deceive batters in the air and off the pitch with their stock ball and variations
-  Demonstrates a desire to spin the ball hard and take wickets

## WICKETKEEPING

-  Demonstrates the ability to convert a high percentage of wicket taking chances when standing up and standing back
-  Demonstrates a strong and repeatable posture and appropriate movements to manage different types of delivery when standing up and standing back
-  Demonstrates the ability to positively impact the game by providing relevant information to fielders, bowlers and captains
-  Demonstrates the courage to stand up to the stumps and positively impacts the game by identifying when it is appropriate to do so



# SELECTION & TALENT ID

The process of talent identification encompasses numerous different considerations, is multifaceted and ever-evolving.

Recognising that it is impossible to achieve perfection, it should be an ongoing process that adapts, evolves, and improves over time.

This section gives an idea of how we select, what we select on and the process of selection for all players.







# FUNDAMENTALS

WHAT FUNDAMENTALS DO WE LOOK FOR AT OBSERVATION DAYS?



## BATTING

- Creates a balanced position at ball release
- Identifies length and moves appropriately
- Uses hands effectively to add, remove and use pace

Has an action that shows potential to bowl with pace & accuracy



## PACE BOWLING



## FIELDING

- Shows a desire to catch and stop every ball
- Is able to throw with accuracy and intent

Shows potential to bowl with energy and accuracy

Is able to spin the ball off the surface



## SPIN BOWLING



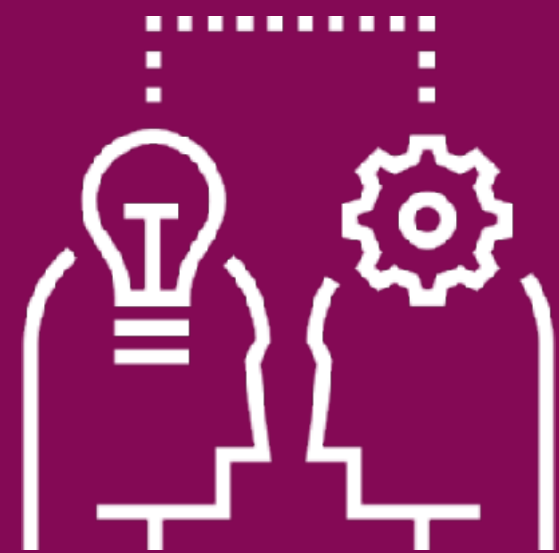
## WICKETKEEPING

- Creates a strong position to catch from
- Manages a variety of deliveries



# SELECTION CONSIDERATIONS

## COACH JUDGEMENT



Coach judgment is crucial in talent identification and selection. Coaches rely on their experience, judgement, evidence, opinion and intuition to assess a player's potential and capabilities.

Throughout our observation process full-time members of staff will work alongside Pathway coaches to evaluate players fundamentals against the Pathway Framework. These coaches are able to use a strong awareness of Pathway cricket to observe technical skills, tactical awareness, game understanding, and strategic thinking.

## PLAYER POTENTIAL



Player statistics form little to no part of our Pathway selection and instead a players potential will be the key selection factor. The evidence says that until the U18 age group, there is no link between statistics and players long term success at senior/professional level.

This is where a player's ability to demonstrate the skills within the Framework is so important as these are all directly transferable to the high level of cricket that they aspire to play.



# OTHER CONSIDERATIONS

## TRAINING HISTORY



Understanding a player's cricket journey and current access to the sport helps us gauge their developmental progress. This information is particularly valuable for newcomers or those with limited exposure to the game.

## ATHLETICISM



Assessing a player's athleticism is crucial for their development. We look at their movement abilities and overall physical coordination to determine how well they can perform certain aspects of the game.

## MATURATION



In the observation phase, we consider growth and maturation data to ensure fair comparisons among players of similar biological age. This is especially important for players aged U13-U15, as early maturers may have advantages over their later developing peers.

## ADAPTABILITY



Players in the Pathway are exposed to higher levels of challenge. Those who demonstrate a higher level of awareness and the ability to learn from and cope with challenges quickly tend to excel. We assess how quickly players adapt, learn, and embrace new ideas.

## MONTH OF BIRTH



Considering the month or stage of the year a player is born becomes relevant, especially in the Foundation phase (U9-U12). This factor can significantly impact performance, as players born in the first quarter of the year may have an advantage over their peers.

## EXPLORATION



We evaluate how players approach tough situations, challenges, and adversity. Their ability to handle discomfort and push beyond their comfort zones, as well as their willingness to adapt and improve, is key to their development.



# OBSERVATION DAYS

WHAT ADDITIONAL THINGS MIGHT YOU SEE AT THE OBSERVATION DAY?

## USE OF BIBS



We use bibs within our sessions for a variety of reasons but mainly because it allows us to have an awareness of certain key selection considerations like relative age effect and growth and maturation data without constantly referring to clipboards or electronic devices

## CONVERSATIONS



Building rapport with players and beginning to understand relevant aspects of their cricket journey helps us build a greater understanding of the player. Coaches may also look to get a better understanding of how a player may overcome a challenge or problem.

## FOOTAGE



Collecting footage throughout sessions allows us to review aspects of the observation day away from the day itself. This is particularly helpful when recording bowlers and overseeing net scenarios

## DATA COLLECTION



Getting bowling speeds, and spin rates for spinners, not only provides a unique experience for players but also allows us to build a picture of what good looks like using data.



# SELECTION TIMELINES FOUNDATION PHASE

Selection numbers are all approximate, based on historical data and/or projections for 2023/2024





# UNDER 10 TIMELINES

NUMBER OF PLAYERS NOMINATED: 100+

NUMBER OF WINTER SQUAD SELECTED PLAYERS: 48

## NOMINATIONS SENT OUT

During May, all clubs and schools across Somerset will receive the Somerset Pathway nomination process for the 2023/2024 season

### KEY INFORMATION

Please ensure that the relevant parties at your club or school have received the nomination information

MAY 2023

## NOMINATIONS SUBMITTED

After reading and understanding the handbook; Coaches, clubs and schools have until 30th June to nominate players for Boys and Girls Pathway observation days

### KEY INFORMATION

Important to ensure that players & parents have context of the realities of the observation process

JUNE 2023

## NOMINATIONS RECEIVED

Approximately 100 new U10 nominations are received and information checked by the Pathway Operations Manager before being prepared for the next stage of information collecting

JUNE 2023

## STAGE ONE INVITES SENT

Parents receive the Pathway handbook, stage one dates and a further information request for their child including information that may help our selection process

### KEY INFORMATION

Please book onto your stage one observation day as soon as possible to ensure that you get your favoured date

JUNE/JULY 2023

## STAGE ONE OBSERVATION DAYS

Players attend our stage one observation days where they will be involved in a mixture of skills practices across batting, bowling, fielding and wicketkeeping in addition to game based bat vs ball sessions

### KEY INFORMATION

Promote the excitement of attending a skills session, ensure that expectations are managed

JULY 2023

## WINTER SQUAD SELECTIONS

Stage three attendees who haven't been selected for the winter programme will receive an email on feedback on areas of the Framework that they could continue to develop.

Successful stage three attendees will be invited to the Under 10 winter squads for the 2023/2024 winter.

Winter sessions commonly take place on Sundays at Millfield from December - April

SEPTEMBER 2023

## STAGE THREE OBSERVATION DAYS

Players attend our stage three observation days where they will be involved in a mixture of skills practices across batting, bowling, fielding and wicketkeeping in addition to game based bat vs ball sessions

### KEY INFORMATION

Promote the excitement of attending a skills session, ensure that expectations are managed

SEPTEMBER 2023

## STAGE THREE INVITES SENT

All players who attended the stage two training days will be invited to a final outdoor stage three observation day

AUGUST 2023

## STAGE TWO TRAINING DAYS

Players attend our stage two observation days where they will be involved in a mixture of skills practices with hard balls across batting, bowling, fielding and wicketkeeping in addition to game based bat vs ball sessions

### KEY INFORMATION

Promote the excitement of attending a skills session, ensure that expectations are managed

AUGUST 2023

## TRAINING DAY INVITES SENT

Stage One attendees who haven't been invited to the stage two training days will receive an email and feedback on areas of the Framework that they could continue to develop.

Stage One attendees who have been selected will be invited to attend three free of charge training days which will help grow an understanding of the transition into hard ball cricket and introduce some key Framework points via skills and game based practices

JULY 2023

STAGE ONE DATE: SATURDAY 8TH JULY

TRAINING DATES: 13TH, 17TH & 21ST AUGUST

STAGE THREE DATES: W/C 2ND SEPTEMBER



# UNDER 11 TIMELINES

NUMBER OF PLAYERS NOMINATED: 80 + 36 EXISTING

NUMBER OF WINTER SQUAD SELECTED PLAYERS: 48

## NOMINATIONS SENT OUT

During May, all clubs and schools across Somerset will receive the Somerset Pathway nomination process for the 2023/2024 season

### KEY INFORMATION

Please ensure that the relevant parties at your club or school have received the nomination information

MAY 2023

## NOMINATIONS SUBMITTED

After reading and understanding the handbook; Coaches, clubs and schools have until 30th June to nominate players for Boys and Girls Pathway observation days

### KEY INFORMATION

Important to ensure that players & parents have context of the realities of the observation process

JUNE 2023

## NOMINATIONS RECEIVED

Approximately 80 new U11 nominations are received and information checked by the Pathway Operations Manager before being prepared for the next stage of information collecting

JUNE 2023

## STAGE ONE INVITES SENT

Parents receive the Pathway handbook, stage one dates and a further information request for their child including information that may help our selection process

### KEY INFORMATION

Please book onto your stage one observation day as soon as possible to ensure that you get your favoured date

JULY 2023

## STAGE ONE OBSERVATION DAYS

Players attend our stage one observation days where they will be involved in a mixture of skills practices across batting, bowling, fielding and wicketkeeping in addition to game based bat vs ball sessions

### KEY INFORMATION

Promote the excitement of attending a skills session, ensure that expectations are managed

JULY 2023

## WINTER SQUAD SELECTIONS

Stage three attendees who haven't been selected for the winter programme will receive an email on feedback on areas of the Framework that they could continue to develop.

Successful stage three attendees will be invited to the Under 10 winter squads for the 2023/2024 winter.

Winter sessions commonly take place on Sundays at Millfield from December - April

SEPTEMBER 2023

## STAGE THREE OBSERVATION DAYS

Players attend our stage three observation days where they will be involved in a mixture of skills practices across batting, bowling, fielding and wicketkeeping in addition to game based bat vs ball sessions

### KEY INFORMATION

Promote the excitement of attending a skills session, ensure that expectations are managed

SEPTEMBER 2023

## STAGE THREE INVITES SENT

All players who attended the stage two training days will be invited to a final outdoor stage three observation day

AUGUST 2023

## STAGE TWO TRAINING DAYS

Players attend our stage two observation days where they will be involved in a mixture of skills practices with hard balls across batting, bowling, fielding and wicketkeeping in addition to game based bat vs ball sessions

### KEY INFORMATION

Promote the excitement of attending a skills session, ensure that expectations are managed

AUGUST 2023

## TRAINING DAY INVITES SENT

Stage One attendees who haven't been invited to the stage two training days will receive an email and feedback on areas of the Framework that they could continue to develop.

Stage One attendees who have been selected will be invited to attend three free of charge training days alongside existing U10 winter squad players which will help grow an understanding of t hard ball cricket and introduce some key Framework points via skills and game based practices

JULY 2023

STAGE ONE DATE: SATURDAY 8TH JULY

TRAINING DATES: 13TH, 17TH & 21ST AUGUST

STAGE THREE DATES: W/C 2ND SEPTEMBER



# UNDER 12 TIMELINES

NUMBER OF PLAYERS NOMINATED: 75 + 36 EXISTING

NUMBER OF WINTER SQUAD SELECTED PLAYERS: 48



STAGE ONE DATE: 24TH JULY OR 7TH AUGUST

STAGE TWO DATES: 25TH & 31ST AUGUST



# SELECTION TIMELINES YOUTH DEVELOPMENT PHASE

Selection numbers are all approximate, based on historical data and/or projections for 2023/2024





# UNDER 13 TIMELINES

NUMBER OF PLAYERS NOMINATED: 75 + 30 EXISTING

NUMBER OF WINTER SQUAD SELECTED PLAYERS: 32



STAGE ONE DATE: 28TH JULY OR 7TH AUGUST

STAGE TWO DATES: 25TH AUGUST & 1ST SEPTEMBER



# UNDER 14 TIMELINES

NUMBER OF PLAYERS NOMINATED: 60 + 28 EXISTING

NUMBER OF WINTER SQUAD SELECTED PLAYERS: 28



STAGE ONE DATE: 28TH JULY

STAGE TWO DATES: 1ST SEPTEMBER



# UNDER 15 TIMELINES

NUMBER OF PLAYERS NOMINATED: 50 + 28 EXISTING

NUMBER OF WINTER SQUAD SELECTED PLAYERS: 28



STAGE ONE DATE: 24TH JULY

STAGE TWO DATES: 31ST AUGUST



# SELECTION TIMELINES SENIOR DEVELOPMENT PHASE

Selection numbers are all approximate, based on historical data and/or projections for 2023/2024





# UNDER 16 TIMELINES

NUMBER OF PLAYERS NOMINATED: 20 + 28 EXISTING

NUMBER OF WINTER SQUAD SELECTED PLAYERS: 16



STAGE ONE DATE: 24TH JULY

STAGE TWO DATES: TBC



# UNDER 18 TIMELINES

NUMBER OF PLAYERS NOMINATED: 10 + 28 EXISTING

NUMBER OF WINTER SQUAD SELECTED PLAYERS: 16



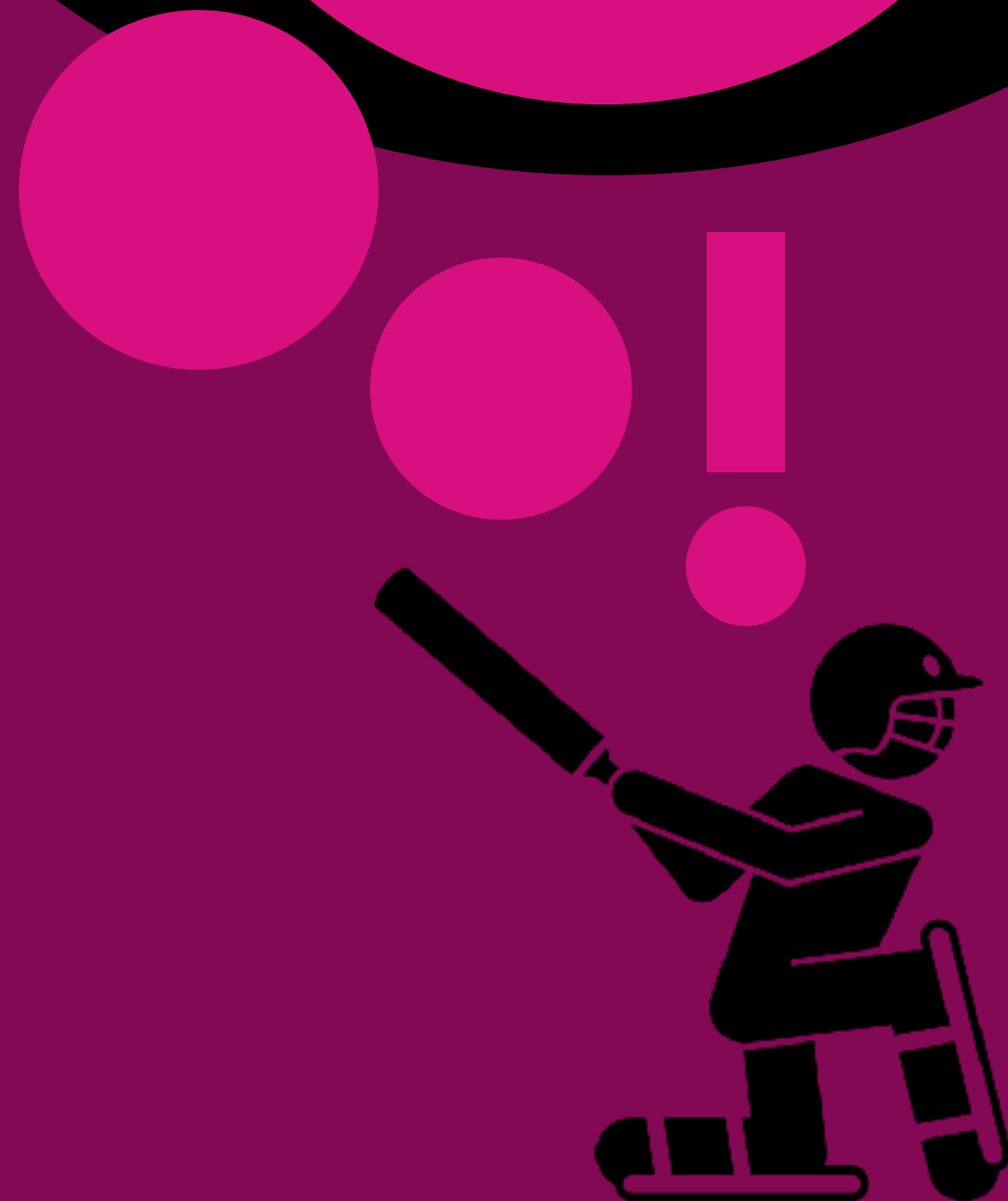
STAGE ONE DATE: 24TH JULY

STAGE TWO DATES: TBC



ARE YOU WORRIED  
OR CONCERNED  
ABOUT ANYTHING?

TELL  
SOMEONE



● PARENTS

● COACH

● SCCC STAFF

● SOMEONE ELSE THAT YOU  
CAN TRUST



If you think you are in immediate danger call: **Police 999**

You can also call:

Child line **0800 1111**

SCCC Safeguarding Lead, Jaie Goddard:

**07776 532433**

ECB Safeguarding Team:

**02074 321 200**



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